



## Our Philosophy

We Believe:

- ✓ Every child has the capacity and the right to learn. It is how we teach that unlocks their potential.
- ✓ Families should be treated as partners in the process. No one knows a child better than his/her family.
- ✓ Programs and procedures should be derived from research and implemented with consistency.
- ✓ Instruction should be tailored to an individual child and his/her learning and behavioral needs. It is important to focus on what a person can do as well as areas in need of growth.
- ✓ Schools, families, and providers need to work together to help children maximize their potential for success.

In support of our philosophy, we work with schools as well as families. We provide supervision, workshops, consultation (short-term or long-term), and assessments related to the areas of autism, applied behavior analysis, and/or social skills.

### **For more info:**

[www.beautifulmindsofprinceton.com](http://www.beautifulmindsofprinceton.com)

[beautifulminds@comcast.net](mailto:beautifulminds@comcast.net)

1-800-675-2709



## Staff

Our Executive Director, Karen Umstead, is a Board Certified Associate Behavior Analyst and certified teacher (general & special education), who has worked with children and families with special needs for many years. She also has a working knowledge of American Sign Language (ASL) as familiarity with augmentative communication devices. She has presented at conferences for COSAC and the Council for Exceptional Children. Her younger sister Christina, whom she helped raise, was diagnosed with multiple disabilities (autism, cognitive disability) in 1987. Through this experience, she has a unique perspective, as both a family member and professional in the field.



## Comments

"Ms. Umstead has a rare blend of enthusiasm and knowledge that makes her an excellent service provider. She effectively inspires those with whom she works, both clients and other professionals. Her creativity, passion and compassion for her work and those she works with cannot be surpassed."  
 –Mark Cooperberg, Ph.D, Licensed Psychologist, Behavior Therapy Associates, P.A

"Her accessibility to staff and parents promotes successful working relationships from those who desire to effect behavioral change in their students or children. I have on more than one occasion said to a colleague, "What would this child do without Ms. Umstead?" - Linda Hagerty LDTC



*Beautiful Minds of Princeton*  
 "Helping Unlock Potential Every Day"

We are a company dedicated to helping individuals, families, and professionals who care about or have special needs.



We commit to promoting a world where all individuals, regardless of disability, learn and expand their potential, becoming part of this world.

### **Beautiful Minds of Princeton LLC**

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## Behavior & Assessments

### **Functional Behavior Assessment (FBA):**

A Functional Behavior Assessment (FBA) looks at behavior in a very systematic and scientific way. The purpose is to find out what is the "function" of the behavior.

As a result of the assessment, you will receive:

- ✓ Summary of the assessment component
- ✓ Antecedent interventions
- ✓ Areas in need of skill acquisition
- ✓ Reinforcement procedures
- ✓ Consequence interventions
- ✓ Evaluation procedures

### **Behavior Consultation Report:**

Similar to a Functional Behavior Assessment (FBA), the Behavior Consultation Report is full of recommendations and outlines a plan of action. It is more similar to a Behavior Intervention Plan (BIP).

### **Assessment of Basic Language Learning Skills (ABLIS):**

Incorporating knowledge of Verbal Behavior (Skinner) and the acquisition of language, Drs. Partington & Sundberg created the Assessment of Basic Language and Learning Skills (The ABLIS). It is an assessment, curriculum guide, and skills tracking system for children with language delays. It covers a variety of areas including mands, tacts, intraverbals, receptive language, self-help, fine motor and gross motor skills. The goal is to discover what your child already knows and what he/she needs to learn.



## Applied Behavior Analysis

The programs are tailored to the individual learner's needs and specific skills are targeted. We assist in generalizing skills between school and home. We utilize principles of Applied Behavior Analysis, including an understanding of Skinner's Analysis of Verbal Behavior.

The program may include:

- |                           |                               |                           |
|---------------------------|-------------------------------|---------------------------|
| <i>Errorless learning</i> | <i>Fluency</i>                | <i>Activity schedules</i> |
| <i>Generalization</i>     | <i>Fast-paced Instruction</i> | <i>Maintenance</i>        |
| <i>Behavior momentum</i>  | <i>Interspersals</i>          |                           |

We recognize that funding a program can be a costly endeavor. To that end, we offer several different models that offer more flexibility. Please review our website for more specific details.

### **Staff Consultant Model**

We provide a consultant to train and supervise staff you hire. We can guide you through the process of finding staff or we can train and supervise staff you already have selected.



### **Train the Trainer options available.**

### **Consult & Staff Model**

We provide staff and a consultant. We will be responsible for finding, selecting, and paying staff. The staff will be hired, trained, and supervised by our consultant.



## Social Skills

Many individuals with special needs have difficulty with social skills. We seek to help them learn and generalize the necessary skills. Many times, we are not aware of the "hidden" social rules or customs that abound in our society. Our goal is to help kids break the "secret" code and help adults and peers make interaction easier.



We do this in a variety of ways:

- ✓ Individualized social skills training/coaching
- ✓ Social skills groups
- ✓ Parent/Teacher training (Train the Trainer)
- ✓ Incorporating social skills into academics

Techniques may include:

- ✓ Direct Skill Instruction
- ✓ Social Scripting (stories, scripts, etc)
- ✓ Multimedia (video-modeling, PowerPoint)
- ✓ Facilitating peer/family interactions

## Workshops

Our trainings are hands-on learning opportunities tailored to your unique educational needs. We present research based information and help individuals transfer this new knowledge to their current roles. We have worked with school district personnel, families, conference planners, and parent groups.

Please review our trainings page on our website for a more detailed listing of possible topics available.